THE DIFFICULTIES IN TEACHING AND LEARNING THROUGH ONLINE CLASS DURING PANDEMIC COVID – 19

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ABSTRACT

This literature review is all about how difficult online class teaching and learning is during this pandemic covid – 19. This study is to know how teachers and students get some difficult time from this pandemic covid during the online class. The data and sources were taken from a few articles that explain the problem and solution of education in this pandemic period. The collected data is analyzed by using the qualitative method. The data collection and the result were carried out from a few published articles. This literature review also explains the difference between online class and offline class and what is demanding that teachers and students got from the online class and explain the solution is.

Keyword: Online Class: Teaching and Learning; Covid 19.

INTRODUCTION

Today, worldwide are facing the same problem because of the coronavirus. On 31 December 2019, WHO was informed that the case of pneumonia was unknown in Wuhan City, China. A coronavirus was first identified as the cause of the deadly diseases is found in China and was named “2019-nCoV”. According to WHO, Coronaviruses (CoV) are dangerous viruses that cause illnesses ranging from the common cold to more severe diseases. This disease is a very new strain that has not been previously identified in humans. Coronavirus is a new virus named “COVID-19 virus”. On 11 March 2020, Director-General of WHO Dr. Tedros Adhanom Ghebreyesus announced that the outbreak could be characterized as a pandemic since the number of rapid increases in cases outside from China. This pandemic is known as “an epidemic occurring worldwide” and from the international boundaries over an extensive area, crossing and usually contaminated so many people” (Kelly, 2011).

2019 is the year of covid – 19 came into our life. Covid -19 has become one of the deadly diseases. There are so many things happening in the world, because of this pandemic, many countries apply many rules. The Indonesian government also applies a rule, everything changes, the most significant get from this pandemic is our education. Every activity is must be done from home. Statement from Chun, Kern, and Smith (2016) that this distance learning becomes an education system in which learners are separated from the educator. The learning process uses various resources through Information and Communication Technology (ICT). In the determination, the system of distance learning was
applied through an online learning approach. In a pandemic situation, the learning method can be one of the reasonable solutions so that the teaching and learning process can continue.

Our government has also implemented lockdown, self-quarantine, and social distancing rules such as W-LFH (Work and Study from Home). Covid – 19 make our education change. Children have to get an online classroom by using a handphone or laptop. And there are also so many applications that can be used as a communication tool to keep distance learning from teachers to support the online classroom, such as zoom, google classroom, google meet, Edmodo, and so many more. One of the online learning programs is to eliminate organizing online learning classes that can reach a large number of students with extensive and massive knowledge use of internet-based technology features. Online learning refers to the dependence and availability of information technology (Dabbagh and Bannan-Ritland: 2005).

The Indonesian government also decides to teach and learn from offline classes to online classes. Previously, all teaching and learning activities carried out at school had to be done at home. This transition forced various parties to follow the part of the process. And the choice is parties have to use technology as an online learning medium. However, to make an online classroom successful role of the instructor cannot be ignored. The instructor plays a key in the delivery of online lectures, which involves balancing the pace, quality, and context of the lecture (Lange&Costley, 2020).

As we know, covid - 19 really change our world educational, this is important to discuss because this global pandemic is affected to our education, some of the children get the difficulties study from home by using a handphone or laptop pc, the teacher also had a very hard time sometimes. In contrast, teaching and learning have a bad connection, some of teacher and children do not use a handphone or laptop, not every teacher can use the handphone for the online class. The Covid-19 pandemic is the first and the most dangerous health crisis. Every country in the world has to (rightly) decide to close schools, colleges, and universities. This also makes dilemma to the Indonesian government crisis are facing between closing the schools (reducing contact and saving lives) or keeping continue learning face-to-face at school (allowing workers to work and maintaining the economy) not working from home. Many families worldwide are severely affected by the short-term effects of homeschooling. This shocks the social life and daily learning life of children and parents' productivity. Teaching is moving from offline to online. This is happening on an untested and unprecedented scale. All student activities are also moved to the online classroom, so do the student, with a lot of trial and error and uncertainty for everyone. School managers, students, parents, and of course, teachers must migrate to a digital or online learning system, which is better known as e-learning.

LITERATURE REVIEW
Online Classroom
The COVID-19 pandemic has sparked a new way of learning. Educational institutions around the world are looking for platforms that can help improve online learning methods to continue the process of educating students. The new normal has now become one of the transformations of the concept of education with online learning as the core of this transformation. Now, digital learning has emerged as a very important and necessary resource for students and schools worldwide.

The Covid-19 outbreak has directly influenced the education system, including teaching learning at all levels. The emergency remote education has become one of the best concepts to be practiced, including in Indonesia, to ensure the continuity of education (Bozkurt, et.al, 2020). The Indonesian government, through the Ministry of Education and Culture, launched a policy of transforming the school practice into online learning for the first time on 2 March 2020 when the Covid-19 was confirmed to have spread in Indonesia.

Difficulties Online Teaching For The Teacher
This pandemic impacts teachers in the learning process because teachers cannot easily unite all children's development as a whole. The limitations of controlling children are one of the problems teachers face in running online classes with the presence of several children who can rarely be guided directly by parents and the lack of understanding of parents on children's growth and development. Thus, most of the learning process is not carried out optimally. The obstacle faced by the teacher is that sometimes the delivery of learning material is not optimal. So, learning is felt to be less meaningful for students. That is why group learning is carried out on the WhatsApp application. However, it also does not reduce changes in the portion of the teacher's work in preparing the best learning process for children.

Teachers who do not have online teaching experience or have difficulty running technology and information tools will usually find it challenging to carry out online learning because SFH forces teachers to master a variety of applications. Even teachers who have teaching experience or senior teachers can find it difficult to run applications. This condition becomes a burden for teachers in implementing instruction, so learning is not optimal. Online learning can be an effective instructional method for teachers who master applications, technology tools, and computers. (Conrad & Donaldson, 2011; Ko & Rossen, 2017; Watson, 2020)

Difficulties For Student In Online Learning
Teacher-centeredness is one of the difficulties children face in implementing online learning, and it seems to be uneven. In addition, if there is a discussion, some students become silent readers, and their responses are fewer and shorter. Some children really understand online learning, and some say they can understand, and sometimes they don't. The process of interaction in the classroom environment is very influential for students. Such as the enthusiasm of students in the classroom environment, doing learning at home is very different, so it does not
cause high motivation. Sometimes, the network suddenly becomes sluggish in the ongoing online learning process. Internet quotas are also one of the main scourges that play an essential role in the implementation of learning, which sometimes runs out in the middle of the road. Other obstacles were also found, the use of the internet network, which requires money and the ability of parents to provide online educational facilities, lack of learning to behave well, lack of self-discipline, and the environment when isolated at home.

**METHODOLOGY**

This type of research is a literature review. The literature review is a study done to obtain the necessary data by reading many sources from several sites of published articles. Data and sources were taken from a few articles explaining the problem and solution of education in this pandemic period. The collected data is analyzed by using the qualitative method. The data collection, which was analyzed qualitatively, was carried out interactively and continuously until it was completed and explained several steps. This study looks at the difficulties in online classes' teaching and learning process during the Covid-19 period, which was carried out using a qualitative method. Data collection and results were carried out with selected studies of a few articles about this research. Researchers were able to analyze to determine the purpose of this study and the difference between online classes and offline classes. What are the impacts that students and teachers go through in online learning, whether with online learning students can receive the knowledge conveyed by the teacher correctly, and without any obstacles, this explains about the problem solution to the teacher and the student, this article also explains the impact of covid 19 significantly affecting the world of education not only in Indonesia but also all over the world.

**FINDINGS AND DISCUSSION**

**Problems of Online Learning during Covid-19 Pandemic**

The first problem is the understanding of the subject materials. For example, the content of reading material delivered online may not be understood by all students. This is because the material content is presented in the e-book form presented per chapter, teaching materials in the PowerPoint form, and video form. Students may understand these materials, but it is not comprehensive. Students understand the material based on their own interpretation or point of view. This is evidenced by the number of students who then phone directly to the teacher to ask for further explanation about the material that had been presented online. Based on the experience of another EFL teacher, this online system is only effective for giving assignments and quizzes to students.

The second problem is the teacher’s ability to use technology in online learning. Not all teachers can operate computers or gadgets to use in online learning activities. Some can run, but their abilities are still limited. Some of them are still unable to access any further related to the internet network, use various learning applications, and make media/ own lesson videos. The third problem is
the limitation in the learning control. Teachers are limited in conducting the management during online learning. A discussion forum menu causes this in the application used. Even if the menu exists, many students do not use it well. Another phenomenon, some students fill the attendance list at the beginning. Still, they are no longer active until the end of the learning, and some students even leave the online class to do other activities without being controlled by the teacher. This means that some students are not fully active from the beginning to the end of the lesson.

**Solutions for Online Learning Problems during the Covid-19 Pandemic**

To minimize the barriers or obstacles that online learning teachers face, especially in EFL learning, the researcher finds several solutions that can be applied.

1. Teachers should prepare learning materials as attractive as possible. The subject material presented in PowerPoint slides accompanied by learning videos will be felt more alive by students.

2. Regarding the limitations on IT mastery, teachers can use platforms with simpler operations, for example, the WhatsApp application. However, teachers have to gradually improve their IT competencies by following related workshops and learning from other teachers who have more abilities in the IT field.

3. The EFL teacher can also proactively contact students who are less active in participating in online learning and personally contact the parents of those students. If the condition allows, the teacher can conduct a home visit to those students.

4. The EFL teacher, assisted by guidance and counseling teachers, tries to find information on what obstacles are causing the student to be inactive by contacting the student’s parents. If it is known that the student is lazy, so the guidance and counseling teacher asks the student’s parents to accompany him in online learning.

In the application of online learning, teachers use various technological devices in education. EFL teachers must be able to choose applications that suit the needs and characteristics of lessons, students, and the environmental situation faced, to carry out the transfer of knowledge to all students. It is admitted that in this online learning practice, the more dominant thing is assignment, not material explanation.

Those points are in line with Nadim Makarim’s statement (Mendikbud, 2020) that the principle of education policy during the Covid-19 pandemic is to prioritize the health and safety of students, educators, education personnel, families, and society in general, and to consider the growth and development of students and psychosocial conditions in an effort fulfillment of education services.

**CONCLUSION**
Online learning has become one of the most essential and inevitable choices for educational institutions. Teachers can also teach, and students can still study at home during this Covid-19 pandemic. And as we know, online learning is dependent on the availability of information and communication technology. This aspect is necessary to provide practical solutions by understanding which challenge presents a more significant problem to the instructors and students so that efforts can be made to mitigate it. Another necessary step is to identify which challenge leads others. It will analyze their perceived impact and determine which one to address first to generate maximum benefits. These issues should also be incorporated while analyzing the difficulties faced in online classes. All of these facts present a need for a study that deals explicitly with the challenges and provides recommendations for mitigating them.

REFERENCES


